

Unit 4

From Arms to Chest- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 15
- ✓ DVD **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **arm(s), hand(s) and chest**
- ✓ Chopstick and yarn (for making a fishing rod)
- ✓ Some magnets and paper clips

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students and ask them how they are doing.
2. Introduce the conversation phrases:

Q: What do you like to do in your free time?

A: I like to _____ in my free time.

3. Explain what the question means and introduce some activities to the students.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the body parts: **arm(s), hand(s) and chest** to the students.
2. Say the vocabulary words slowly and point or touch the body parts while saying the vocabulary words.
3. Ask the students to repeat and touch the body parts while saying the vocabulary words.



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Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 15

Activity Time (20 Minutes)

Game: Fishing Game

1. Tell the students that they are going to go fishing.
2. Tape a paper clip on each of the new vocabulary words of the body parts they have just learned.
3. Make a fishing rod using chopstick and yarn and a magnet at the end of the yarn.
4. When you call out a word, the students need to use their fishing rod and find the correct picture.
5. Keep playing until everyone had a turn or when the students are familiar with the new vocabulary words.



*Assist students to make the rod and **make sure the string is tight and firm. Give encouragements for participation.** Do have to remind the students **not to be arrogant and encourage** some slow-learners to **keep on trying and not to give-up!***

Game: Magic Cards

1. Mix the flashcards of some vocabulary words of the body parts which the students have learned in the past units with the new vocabulary words they have just learned in on the floor.
2. Tell the students that only the NEW vocabulary words have MAGIC power.
3. Let the students guess which ones are the MAGIC cards. Play or sing some English songs while the students walk around the room and choose the cards.
4. Once the music stops, the students need to stand next to ONLY 1 flashcard they have chosen.
5. Ask the students to turn over the cards they are standing next to and say the words with the sentence phrase: **"This/That is my _____. / These are my _____."**
6. If the flashcards are the new vocabulary words, then they will get a point each (or just give them a high-five).
7. Reshuffle the flashcards and play the game until the students are familiar with the new vocabulary words.



Give encouragements for participation.





Teaching Tips



May have to cover-up the words if the flashcards are double-sided with picture on one side and vocabulary words on the other side.

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 4 Part 1 (P.25)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read out the **mini story** slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 15**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips



Listen, point and act out the **mini story**.



Make sure the students understand and know that they need to say "**an arm**" when using **arm** as singular form.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the body parts with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.



Play **DVD Unit 4** during the review.

【Feel free to use the LivePen during your lessons】